



Whole School Curriculum Prep to Year 6 – At a Glance

Indooroopilly State School 2024

| Year level | Reporting period | English | Mathematics | Science | Humanities and social sciences | Health and Physical Education | Technologies | The Arts | Languages |
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| Prep | Sem 1 | T1: Structure of imaginative texts T2: Retelling a story | T1 : Number and Algebra, Space, Statistics T2: Number, Measurement | T1: Needs of Living Things T2: Weather | My Family History | Gross Motor Skills and Modified Games I can do it! I am growing and changing | | Music: Beat and Rhythm Drama | |
| | Sem 2 | T3: Creating and reciting a rhyme T4: Responding to and creating an imaginative story | T3: Number, Space, Measurement T4: Number and Algebra | T3: Materials T4: Movement | My Special Places | Fine and Gross Motor Skills and Modified Games Looking out for others I am safe | | Music: Let's Sing & Play Together (C2C U1) Dance | |
| 1 | Sem 1 | T1: Responding to imaginative texts T2: Character description Comprehending Poetry | T1 : Number and Algebra, Space, Statistics T2: Number and Algebra, Measurement | T1: Exploring environments T2: Materials | Changes to life | Water Safety and Survival Skills/Invasion Games and Striking Games A little Independence Good Choices, healthy me | | Music: Sound and Silence Visual Art: Line Portrait, Emoji Art Clay Picasso Face, Surreal portrait | |
| | Sem 2 | T3: Retelling cultural stories T4: Creating Procedural Texts | T3: Number, Space, Measurement T4: Number and Algebra | T3: Changes around me T4: Light and Sound | My Changing World | Net/Wall Games and Water Safety and Survival Skills We all belong My safety, my responsibility | Design Technologies: It's Show time (ARTS TEACHER) | Music: Music from Different Places (C2C U3) | |
| 2 | Sem 1 | T1: Imaginative Narrative T2: Expressing a preference for a character | T1 : Number, Space, Statistics T2: Number and Algebra, Measurement | T1: Mix, make and use T2: Toy factory | Present connections to places | Water Safety and Survival Skills/Invasion Games and Striking Games My classroom is healthy, safe and fun Our Culture | Design Technologies: Spin it | Music: Purely Pentatonic Drama | |
| | Sem 2 | T3: Multimodal procedure Writing an informative text T4: Imaginative multimodal text | T3: Number, Space, Measurement T4: Number and Algebra | T3: Good to Grow T4: Save Planet Earth | Impacts of Technology over Time | Net/Wall Games and Water Safety and Survival Skills Stay safe Message targets | Digital: Handy Helpers | Music: Music Can Save the World (C2C U2) Media Arts | |



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| 3 | Sem 1 | T1: Imaginative Narrative T2: Persuasive Text | T1 : Number, Space, Statistics T2: Number and Algebra, Measurement | T1 : Living and Non- Living T2: Spinning Earth | Our Unique Communities | Water Safety and Survival Skills/Invasion Games and Striking Games Friendships and Healthy Relationships | Design – From Farm to Plate | Music: Let's Celebrate, Let's Remember (C2C U1) Design: From Farm to plate | My Place, Your Place |
| | Sem 2 | T3: Analysing and Creating Multimodal Texts T4: Writing and Presenting Poetry | T3: Number, Space, Measurement T4: Number, Probability | T3: Heat Energy T4: States of Matter | Exploring Places Near and Far | Net/Wall Games and Water Safety and Survival Skills | Digital Systems | Music: Om Pah Pah Visual Arts: Tiny Worlds | A Day in a Chinese School |
| 4 | Sem 1 | T1: Interpreting & Evaluating Poetry T2: Exploring persuasion in Advertising | T1 : Number, Space, Statistics T2: Number and Algebra, Measurement | T1: Properties of Materials T2: Lifecycles of Living things | Australia Before, During and After European Settlement | Water Safety and Survival Skills/Invasion Games and Striking Games Healthy Messaging (Advertising and Digital) | | Music: Songs of Australia (C2C U2) Media Arts: On the Cover | My Place, Your Place |
| | Sem 2 | T3: Writing a Historical Recount T4: Analysing Characters and Events in a Quest Novel | T3: Number, Space, Measurement T4: Number, Probability | T3: Forces and Motion T4: Water as a Resource | Using places sustainably | Net/Wall Games and Water Safety and Survival Skills | Design – Marble Run Digital Systems - Data | Music: Lyrics and Limericks Drama: T3- Exploring Issues through Drama T4: Visual Arts – Patterns in Play | A Day in a Chinese School |
| 5 | Sem 1 | T1: Writing a Fantasy Narrative T2: Comprehending and Publishing Feature Articles | T1 : Number, Space, Statistics T2: Number and Algebra, Measurement | T1: Adaptation for Survival T2: Space Science and Endeavour | T1: People and Places T2: Managing our communities | Water Safety and Survival Skills/Invasion Games and Striking Games | Digital Systems – Infrastructure Design – Animal Enclosure | Music: Calypso Chaos | What do my interests say about me? |
| | Sem 2 | T3: Analysing Poetry T4: Comparing Literary Texts | T3: Number, Space, Measurement T4: Number and Algebra, Probability | T3: Investigating Light T4: States of Matter | T3: Early Colonial History T4: Activating our Democracy | Net/Wall Games and Water Safety and Survival Skills Healthy and Safe Communities | Digital Programming – Scratch Maze Coding | Music: Going to the Movies (C2C U1) Dance | What is character? |
| 6 | Sem 1 | T1: Writing a Short Story T2: Creating and Evaluating Advertisements | T1 : Number, Space, Statistics T2: Number and Algebra, Measurement | T1: Testing change: Reversible or irreversible? T2: Exploring energy and electricity | T1: Australia in the Past T2: Australians as Global Citizens | Water Safety and Survival Skills/Invasion Games and Striking Games Healthy Eating Choices | Digital Systems – Information systems Design - Electrical Circuit | Music: Around the World with Music (C2C U2) Media Drama | What do my interests say about me? |
| | Sem 2 | T3: Writing to communicate a different time and place T4: Comparing Text Types | T3: Number, Space, Measurement T4: Number and Algebra, Probability | T3: Explaining changes to the surface of Earth T4: Life on Earth | T3: Australia's Global Connections T4: Making Decisions to Benefit the community | Net/Wall Games and Water Safety and Survival Skills | | Music: The Graduates Visual Art | What is character? |

