

Indooroopilly State School



PARENT HANDBOOK

2024

“Honour Above All”

Welcome to the Indooroopilly State School. I hope your time as part of our supportive school community is both inspiring and rewarding.

At Indooroopilly State School we learn and play on the traditional lands of the Yuggera and Turrbal people, and acknowledge their custodianship. The whole school community, with its diverse heritage, culture and ethnicity, is strongly invested in students reaching their full potential. Each child's day involves natural interactions and experiences with a range of cultures, religious beliefs and languages. With a focus on our School Core Values, we believe that the school's inclusive and caring environment enables all our children to develop as respectful, responsible global citizens.

The 2024-2027 Strategic Plan has three key focus areas:

- **Empowering Learners** - Indooroopilly State School has high expectations for every student. We support all students to achieve individual excellence. Learning occurs through deep and considered implementation of the Australian Curriculum, designed to challenge and enrich all students.
- **Connecting Community** - Indooroopilly State School values and fosters a strong sense of belonging across our community. We build respectful, authentic relationships to promote positive, engaging learning environments. Our community is broad, and our breadth enables us to leverage valued partnerships to achieve excellence in all we do.
- **Harnessing Diversity** - Indooroopilly State School thrives because of our diverse community. Our diversity means that everyone has a place, and we work together to ensure both equity and excellence for all.

Please use this handbook as a reference for questions you may have throughout the year. You may also wish to access our school website at <https://indooroopillyss.eq.edu.au>.

My staff and I look forward to working together with you to achieve success for your children.

Kind regards,

A handwritten signature in black ink, appearing to read 'D Spanner', with a period at the end.

Debbie Spanner
Principal

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INDOOROOPILLY - SOME LOCAL HISTORY

For millions of years the Indooroopilly area was at the bottom of a deep sea. During a period of mountain building between 300 and 200 million years ago the muddy sediments were turned into a metamorphic rock (Bunya Phyllite) and lifted above sea level. Granite and quartz veins intruded the phyllite and volcanoes poured ash over the area. Later, during the Triassic and Jurassic, the area remained a high mountain range while coal formed in swamps to the west. The present hilly landscape has been sculptured by erosion during the last 20 million years.

The Jagera First Nations Peoples called this area Yindurupilli (gully of running water) or Nyindurpilly (gully of leeches). There were Aboriginal camps on the banks of Witton Creek.

John Oxley explored the Brisbane River through Indooroopilly in 1823 and 1824 before Moreton Bay became a convict settlement. Free settlers were not allowed within 80km of the convict settlement until 1842. Land between Toowong and Moggill was unofficially part of a cattle run called McDougall Station. Darby McGrath established a sheep station at Enoggera and took land at Moggill Creek in 1848. In 1849 it was decided to build a road from Brisbane through Moggill to Ipswich (Moggill Road) and more land near Moggill was sold.

The Parish of Indooroopilly was named in the late 1850's and early land sales occurred along the River near Toowong (to Mr. Robert Cribb) and in St Lucia (to Mr. Prior). Sugar cane and grapes were grown. Land near the present Indooroopilly railway station was purchased by Mr. J Henderson, Mr. FT Smith and Mr. Anderson in 1859. In 1860, Mr. HC Rawnsley bought land south of Witton Creek which he called Witton Manor and in 1861 he built the first house in this area on the present site of Ambrose Treacy College.

In 1875, the land now occupied by the Indooroopilly State School and Moore Park was a sheep quarantine reserve. Surrounding land was owned by R Swann (north), C Street (east), W Moore (south) and J Russell, T Patrick and D Hill (west). Further south, H Jessie and W McLaughlin held land between Moggill Road and Chapel Hill Road and Witton Manor was owned by David McConnel, a pioneer of the upper Brisbane River Valley. In 1884 Andrew Bogle bought Witton Manor and subdivided the western part into about 400 allotments which he called Witton Township. Few lots sold and the area was mainly dairy farms until the 1950's.

A train service to the city started on 14 June 1875 but passengers and goods had to cross the river by boat until the first Albert Bridge was built in 1876. The quicker and easier travel encouraged more people to live in the area and shops were built near the railway line. Indooroopilly has had a Post Office since the 1870's. Witton had a Post Office from 1887 to 1919. Witton Park PO (cnr Moggill Road and Moordale Street) operated from 1957 to 1976.

A new Albert Bridge and railway station were opened in 1885. The bridge was washed away in the 1893 floods but rebuilt soon after. The Walter Taylor road bridge, built in 1936, is suspended from cables that had been used to build the Sydney Harbour Bridge. Before 1920 HB Hemming, a solicitor, moved the house from Witton Manor to Lambert Road (beside the railway bridge) in the grounds of Tighnabruaich. The army used both houses during World War II and now call the site Witton Barracks. Tighnabruaich was built in about 1890 for HC Stanley - Chief Engineer of the Queensland Railways - who built both Albert Bridges. It is now the residence of the General Officer commanding the First Military District.

Silver-lead deposits were mined in Finney Hill from 1918 to 1929. The mine (with a 70m deep main shaft, two working levels and a ventilation shaft) is now used by the University of Queensland for research and teaching.

Indooroopilly has developed rapidly during the last 50 years. The dairy farms gave way to housing. Post War immigration brought many new Australians. The Green Hill Reservoir opened in 1968. Indooroopilly Shopping Town opened in 1970 and was extended in 1974, 1990, 1995, 1998 and 2014. It was renamed Indooroopilly Shopping Centre in 2001 and has recently undergone a major rebuild and extension. The Western Freeway reached Moggill Road in 1979 and was completed in 1984. The first school in Indooroopilly opened on 10 October 1870 and is now called Ironside State School. The present Indooroopilly State School opened on 8 July 1889 with 117 pupils and has grown to a school of more than 1400 students, many of whom come from international communities.

Compiled by one of our previous parents, Ian Wilson, from published material and information supplied by Indooroopilly State School, Helen Gregory, Br Ansell, Australia Post and Department of Education.

2024 DIRECTORY

ADMINISTRATION TEAM: Principal: Debbie Spanner (principal@indooroopillyss.eq.edu.au)
Deputy Principal: Wendy Fender (wfend1@eq.edu.au)
Deputy Principal: Lou Vaggs (lvagg3@eq.edu.au)
Deputy Principal: Julie Bliss (jmbli0@eq.edu.au)
Deputy Principal: Amy Howkins (ahowk1@eq.edu.au)
Deputy Principal: Mel McDonald (mmcdo211@eq.edu.au)

SCHOOL ADDRESS: Corner Moggill Road and Russell Terrace,
INDOOROOPILLY QLD 4068

TELEPHONE: (07) 3327 2333
ABSENCE LINE: (07) 3327 2360
EMAIL ADDRESS: admin@indooroopillyss.eq.edu.au
WEB SITE: <https://www.indooroopillyss.eq.edu.au>
FACEBOOK: <https://www.facebook.com/indooroopillystateschool/>
TEAM APP: www.teamapp.com
NEWSLETTER: To receive our newsletter by email fortnightly
please subscribe via the following link:
<https://indooroopillyss.schoolzineplus.com/subscribe>

OFFICE HOURS: 8.00 am - 3.30 pm (Monday to Friday)
An answering service operates during vacation periods.

SEMESTER DATES: Semester 1 Term 1: 22/01/2024 – 28/03/2024
(Inclusive) Term 2: 15/04/2024 – 21/06/2024
Semester 2 Term 3: 08/07/2024 – 13/09/2024
Term 4: 30/09/2024 – 13/12/2024

PUBLIC HOLIDAYS: Australia Day 26/01/2024
Good Friday 29/03/2024
Easter Monday 01/04/2024
ANZAC Day 25/04/2024
Labour Day 06/05/2024
Exhibition Holiday 14/08/2024
Queen's Birthday 07/10/2024

STUDENT FREE DAY: Friday, 30/08/2024

SCHOOL HOURS: 8:55am Classes commence
11:00am – 11:30am Morning Tea
12:45pm – 1:30pm Lunch: Prep to Year 3
1:15pm – 2:00pm Lunch: Years 4 - 6
3:00 pm School Concludes

N.B. Suggested time of arrival is after 8:30am when school supervision starts. Children arriving earlier should be booked into Before School Care. If children arrive a few minutes earlier due to traffic variation they must sit quietly in a designated area. Children are expected to leave directly at 3:00pm unless involved in a supervised activity.

PLEASE ADVISE US:

- If you change your address, phone number (including mobile) or email addresses.
- If there is a change in your emergency contact numbers.
- If there is a change to your child's custody/care arrangements.
- If any significant changes occur with regard to your child's health.
- If you feel we should know of any other changes which concern your child.

SCHOOL COUNCIL

The School Council helps our school administration with strategic decision-making processes within the school. Chairperson is Mr Peter Finch (pfinch779@gmail.com)

PARENTS AND CITIZENS' ASSOCIATION

The P & C Association meets on the fourth Monday of every month at 6:00pm. These meetings alternate between being held on-line via Microsoft Teams, and in the staff room in the Administration Block.

President – Mrs Stephanie Finemore

Contact: secretary@isspandc.org.au

NOTE: The 2025/2026 executive members will be published in the School Newsletter following the Annual General Meeting in March 2025.

AFFILIATED GROUPS

<u>GROUP</u>	<u>CONTACT</u>
Swimming Club	www.elementswimming.com.au
Tuckshop	tuckshop.manager@isspandc.org.au
Uniform Shop	uniform.manager@isspandc.org.au

INDOOROOPILLY OUTSIDE SCHOOL HOURS CARE

Out of School Hours Care includes:

- Before School Care (6.30am – 8.45am)
- After School Care (3.00pm - 6.00pm)
- Vacation Care & Pupil Free Days (6.30am - 6.00pm)
- Closed on Public Holidays

Contact the coordinator for further information:

Phone : 3327 2334

Mobile : 0417 731 483

Email : admin@ioshc.org.au

ABSENCES

Parents and caregivers are asked to notify the school when their child is absent or will be arriving late. It is preferred that parents use their [QParents](#) account to notify the school of the reason for absence. The alternative is to leave a clear and concise voice message on our Absentee Line on 3327 2360. In the interest of your child's safety an SMS message will be sent to parents/caregivers if administration is not notified of a student's absence. If your child is to be absent for 3-10 consecutive school days, written advice can be provided via QParents (preferred method) or by completing the appropriate absence form found on the school website. If your child is to be absent for more than 10 school days you must request an exemption from compulsory schooling from the Principal. [Absence Forms](#) are available on the school website.

ACCESS TO SCHOOL GROUNDS

Parent/Caregiver access to the school grounds before 9:15am and after 2:00pm is via the gates located on Taringa Parade, Russell Terrace and Moore Park. These gates are locked between 9:15am and 2:00pm and after 3:30pm each day. This is to control access to the school grounds to prevent use as a thoroughfare. Please use the Russell Terrace entrance to access the Administration block and Indooroopilly Outside School Hours Care when the other gates are locked. Parents who are dropping off children after 9:15am or collecting children earlier than 2:00pm will need to use the Russell Terrace Stop, Drop & Go.

ADDRESS (Change of Details)

It is essential that the school be notified of any change of address, telephone numbers etc. This information is kept up to date in our school data system so it can be accessed in an emergency. Please use the QParents app, email administration or request a form from the school office.

AMBULANCE TRANSPORT

In the case of an accident or a serious medical condition arising during school hours, it may, at the discretion of a leadership team member, be necessary to call the ambulance service. Parents will be contacted as soon as possible, either before or after calling an ambulance.

APPOINTMENTS

Parents seeking an interview with a member of the leadership team should contact the office to arrange an appointment. If you require an interview with a class teacher, please email the teacher directly to arrange a mutually convenient date and time. It is helpful to identify the nature of the appointment with the relevant staff member.

ARRIVAL AT SCHOOL

Students are not to arrive before 8:30am unless involved in a supervised activity. If there is a need to leave students at school earlier, parents should book the Before School Care Service which operates from the school hall from 6:30am – 8:45am for all Prep to Year 6 students. School staff begin supervision at 8:30am and students may walk, talk or play handball games in their designated areas and prepare for class. Students arriving after 9:00am must be signed in at the office and collect a late slip to give to their teacher. If a late slip is not collected by the student, parents may receive an 'unexplained absence' SMS from the school office.

ASSEMBLIES

We alternate weekly between Prep-2, Years 3 & 4 and Years 5 & 6 Assemblies. Combined assemblies may be held for special events such as ANZAC Day.

Assemblies

Assemblies are held in the school hall at 2:15pm every Monday. Please check the newsletter calendar to see which year levels are scheduled each week. At this event, we endeavour to create a friendly atmosphere amongst students, staff and parents in order to build school spirit and morale. On these occasions, we reinforce our school values, recognise students' achievements, listen to performances from our Music Program students and occasionally welcome a community guest to address our students. Class groups also contribute to these assemblies. Parents are most welcome to attend. Approximately once a term we have morning assemblies, usually for special celebrations to ensure maximum participation by parents and community members.

Values Parade, Whole School

A Values Parade is held at the beginning of each term. Please see the Values Program for the content of messages delivered on this parade.

AUSTRALIAN CURRICULUM

Indooroopilly State School implements the Australian Curriculum. As part of the transition to Version 9 of the Australian Curriculum, Indooroopilly is undertaking a staggered transition over a multi-year rollout. In 2024, ISS has implemented Australian Curriculum Version 9 Mathematics and will implement Version 9 English in 2025. Other learning areas will be implemented from 2026.

AWARDS

In Years 3 – 6, students are eligible for a range of awards which are presented at the annual Awards Ceremony held at the end of the school year.

Years 3-6

Class Academic Award

The Class Academic Award is presented annually to the highest achieving student in each class. Teachers compare data from a range of academic performance sources throughout the year to identify the recipient of this award.

Class Citizenship Award

The Class Citizenship Award is presented annually to one student in each class who has shown exceptional citizenship, within the school, throughout the year.

Year 6 Only

School Dux Award

At the end of the year, teachers in Year 6 will compare student assessment results from a variety of sources (standardised tests, classroom tests, work samples, etc.) to identify the most outstanding academic student for the year. The Dux award is presented to the identified student at the Awards ceremony.

School Sports Award

This award will be presented to the student in Year 6 who has excelled in the sports associated with the Queensland Primary Schools Sporting Association. To be eligible for this award the student must have:

- represented Metropolitan West Region in at least one sport
- displayed sportsmanship in all school sporting activities
- involvement in a variety of sports at and beyond school level

School Music Award

This award is presented to a student who shows exceptional musical talent and contributes to the school music program in a number of ways.

Rebecca Sparrow Writer's Award

Teachers identify an outstanding writer from classroom material and 'writing on demand' if necessary. The winning student is recognised prize at the Awards Ceremony.

RSL Citizenship & Mobsby Memorial Citizenship Awards

These awards are presented to the Year 6 students who have shown exceptional citizenship and service to others within and beyond the school.

Keith Warwick Memorial Student Leadership Award

This is presented to a Year 6 student leader who has excelled in their role throughout the year.

BADGE

Our school badge bears the motto "Honour Above All".

BOOKLISTS

Prep - Year 6: Booklists are released in Term 4 via our school website and parents may either purchase from retail outlets or place an order through an on-line process.
(<https://indooroopillyss.eq.edu.au/enrolments/booklists>)

BRING YOUR OWN DEVICE (1:1) – YEARS 5 and 6 ONLY

It is our vision that empowered students are conscious, connected creators and consumers that demonstrate Digital Literacy Skills to thrive in an ever-evolving world. Students in Year 5 and 6 engage in a 1:1, one student: one device, program. This is an initiative that allows students to bring their own agreed upon device to school and use it for educational purposes under the direction of their teacher for enhancing learning experiences. Regular access and authentic use of a device allows for seamless integration of technology into the teaching and learning cycle.

Information is published during the students' Year 4 school year to allow parents time to purchase a device for their child. The school partners well with families to ensure this program is equitable and every child is set up for success.

BUDDY PROGRAM

Our school has been running a buddy program for a number of years. This involves students in Years 6 'adopting' students from Prep or Year 1. The children meet regularly for a range of activities including:

- Development of gross motor skills
- Art & craft
- Science investigations
- Co-operative learning experiences

This fosters the development of positive social skills for both the older and younger children.

BUS TRANSPORT

A number of public bus services transport students to and from our school to local areas. Stops are located on Moggill Road, just outside the school.

Further details are available from Translink on 13 12 30.

CAMPS

Students in Years 4, 5 and 6 have the opportunity to participate in an outdoor education program suited to their interests and physical development. Attendance at school camps is at the discretion of parents and is conditional upon students' behaviour and conduct. Parents should carefully consider the needs of their child in deciding whether camp will be an appropriate and enjoyable experience for them. Full details are provided to parents prior to the event and an invoice for the cost will be distributed, via email, in a timely manner.

CHAPLAIN

Our school has a Chaplain on site for two days per week. The Chaplain supports students and staff in classrooms and around the school. Contact with the School Chaplain can be made through class teachers.

CLASS GROUPINGS

Class groupings are organised to ensure as even a distribution of students' abilities and needs as possible. The groupings are named by letters of the alphabet (e.g., class 5A, 5B, 5C). These initials in no way indicate ability levels.

CO-CURRICULAR ACTIVITIES

A variety of lunch-time clubs operate throughout the year which students may choose to attend. Activities such as Future Problem Solving, Debating, Robotics, Litter Busters and more are on offer.

COLOURS

Official School Colours

Royal Blue
White
Yellow

House Colours

Cook – Green
Flinders – Yellow
Oxley – Red

T-shirts in House colours are not available from the Uniform Shop but may be purchased from many retail stores.

COMPETITIONS – EXTERNAL

Students in our school often participate in community, state, national or international competitions to enjoy both academic and creative problem-solving challenges. These competitions may require a fee and may be out of school hours. Participation is voluntary.

DAILY ROUTINE

A bell or music is sounded at the following times to alert both teachers and students to the commencement of the daily routine.

8:50am:	5-minute warning – prepare for class
8:55am:	First Bell - students move to classes to begin morning session
11:00am – 11:30am:	Morning Tea
12:45pm – 1:30 pm:	Prep – Year 3 Lunch
1:15pm – 2:00 pm:	Year 4 - 6 Lunch
3:00 pm:	School concludes

Please ensure that your child has arrived at school by 8:50am and is ready to start lessons on time.

DEBATING CLUB (Years 5 & 6)

Students interested in public speaking and debating are invited to participate in an initial four-week (before school) training program, from which a number of teams are selected for participation in the Queensland Debating Union Round Robin competitions held in Terms 3 and 4.

EAL/D – see SUPPORT SERVICES

EARLY DEPARTURE (from school)

Parents who wish for their children to leave the school grounds during the school day must make prior arrangements to do so and children must be signed out at the office by a parent/caregiver or authorised delegate. The collecting adult must FIRST report to the office to collect a permission slip which authorises collection of the child from the class. This slip must be presented to the classroom teacher before your child can be released from their care. Please be aware that collection during break times can be particularly difficult. Students will not be released early to wait for parents outside the school grounds or at the school gates. Students are not permitted to leave the school grounds unless accompanied by an adult.

ELECTRONIC SECURITY

All classrooms, modular buildings, the pool and assembly hall are protected by an electronic security system.

EMERGENCY CONTACT INFORMATION IF PARENT/S ARE AWAY

If you have organised for someone to care for your child while you are away, please notify the school office with details of who will be looking after your child. Please include their contact details and the duration your child will be in their care so we are aware of who to contact in case of an emergency or if your child is sick at school. Please email details to admin@indooroopillyss.eq.edu.au.

EMERGENCY EVACUATION & LOCKDOWN PROCEDURES

We follow a well-documented and detailed policy with regard to emergency evacuation of our school buildings and lockdown procedures. Each semester we have evacuation and lockdown practices to ensure familiarity and confidence. This policy is adopted to ensure the safety of your children.

ENROLMENT MANAGEMENT

The school has an Enrolment Management Plan to ensure that we cater for local families. The Enrolment Management Plan, map of our catchment area and enrolment pack can be found on the school website <https://indooroopillyss.eq.edu.au/enrolments>. Enrolment interviews will be organised as soon as possible after receipt of a full application.

EXCURSIONS/INCURSIONS

Throughout the school year, various year levels undertake excursions and/or incursions. These learning opportunities are an integral part of the school program, and enhance, through first-hand experiences, many of the concepts the teachers develop with regard to a particular unit. Full details of these excursions/incursions will be provided to parents prior to the

event and invoices will be distributed via email in a timely manner. On most occasions, full school uniform MUST be worn as the children concerned are representing our school. Our school community has made the decision to use seat-belted buses for all excursions, except for short trips within the local area.

EXTENSION PROGRAMS

Indooroopilly State School teachers identify students who perform academically at the high end of the academic achievement scales. Students identified are invited to participate in specific programs and competitions to challenge their academic skills. These opportunities are offered by referral from the class teacher and identified through data collection. You will be notified if your child is invited to participate in any extension programs.

FAMILY DETAILS

On enrolment, details are obtained (e.g., address, telephone numbers, e-mail addresses, emergency contact etc.) to be used in case of illness or an emergency. It is very important that these records are kept up to date. Please notify us immediately if any alterations need to be made. Also, please send to the office a copy of any current Family Court Orders and inform administrators.

FREE DRESS DAYS

On special advertised occasions, the P & C or Student Council organise a free dress day. This means children do not have to wear their school uniform on the day and donate a gold coin to a nominated charity. Casual dress options must be sun-safe and appropriate for school including closed-in shoes.

FUNDRAISING

The school and Parents and Citizens' Association, along with affiliated bodies, conduct a variety of fundraising activities throughout the year. The funds raised allow us to provide a wide variety of enhancements. Your support for these programs is sought.

FUTURE PROBLEM SOLVING

A humanities/English critical and creative inquiry program where students work in collaborative groups to complete a 6-step academic booklet. Topics researched relate to upcoming issues of concern e.g., food loss and waste, drones, robotics. This is a lunchtime co-curricular program. Indooroopilly State School competes in local, state, national and international competitions. Our school has achieved success at national and international level.

GUIDANCE OFFICER

A Guidance Officer is available four days per week. Access to the Guidance Officer is via a referral service.

GRADUATION- Year 6

At the end of Year 6 each year, parent volunteers and staff co-ordinate a special graduation event to celebrate the completion of primary school years.

HATS

Children are required to wear a broad-brimmed, royal blue school hat or legionnaire's cap before school, during breaks, on excursions, interschool sports and other organised activities outside the classroom. The children understand that if an approved hat is not worn at these times, they are required to remain in a covered area. This is an agreed condition of our sun safe policy. Constant references to the dangers of over exposure to the sun are made, particularly in the summer months. Appropriate school headwear is available from the Uniform Shop. Sunscreen is available in all classrooms for student use. Parents are asked to encourage their children to wear uniform hats while travelling to and from school.

HEAD LICE

Head lice are a recognised problem in all schools. To assist us in controlling this problem, we would appreciate it if you would follow this procedure:

- If your child contracts head lice, notify the school immediately. A general warning can then be issued to other year level members.
- Do not return your child to school until he/she (and, it is suggested, the remainder of the family) has been treated with a suitable lotion available from the pharmacy. Clearing the hair of all eggs will assist you in checking further possible "outbreaks".

- All students with hair below collar length are to wear their hair either completely tied back or plaited. Regular weekly checks should be conducted at home for ALL children. Please contact the office if you require further information.

HOMEWORK

Homework is appropriate to the students' year level and any questions should be directed to your class teacher.

Practical Hints for Parents

- Make homework a pleasant experience by providing an attractive and quiet work area where there is a desk and adequate lighting.
- Try to establish a predictable routine. Expect that homework should be done at the same time and in the same place each day.
- Encourage children to work reasonably quickly and efficiently.
- If assisting, keep your explanations simple and practical. Where possible, express approval and satisfaction.
- If a task cannot be satisfactorily completed in a reasonable time, stop your child working, sign the homework book and contact your child's teacher.
- Monitor projects so that they are not left until the due date.
- Some year levels use digital platforms for the completion of homework tasks. Please check with your child's teacher as to homework expectations and requirements.

HOUSES

House teams are organised for athletics and swimming carnivals. On enrolment, families are placed in one of the following houses:

Cook	-	Green
Flinders	-	Yellow
Oxley	-	Red

INCLUSION

Indooroopilly State School is committed to working collaboratively with the wider school community to promote an inclusive culture for all students. Our Inclusion Team, led by a Head of Inclusion, help enact this commitment. We believe that students from all social, cultural, community, family backgrounds and of all identities can succeed.

Inclusion support teachers work with classroom teachers, parents, Education Queensland departments and external agencies to collaborate on any adjustments needed to allow students to fully participate in the curriculum and school life alongside their peers. The needs of every student and class are different and the approach is carefully considered and tailored to ensure inclusivity.

Inclusion support teachers share their expertise to provide an inclusive lens throughout planning stages, co-teach where beneficial to students, assist with modifying and delivering assessments and provide opportunities for students to experience positive social interactions during break times. The Inclusion Team also ensures positive transitions between year levels and sets all students up for a successful year.

We have high expectations of all students, recognising that with the right support and adjustments, all students can succeed.

INDOOR LUNCH ROUTINE

On occasion, weather conditions prevent children from enjoying their usual lunch time outdoor playtime, so provisions are made for children to eat under covered areas or in classrooms and visit the toilets.

INFECTIOUS DISEASES

The following table has been provided by Queensland Health as a guideline to follow in excluding children from school in the case of an infectious disease. It is important, however, that you notify the school at the onset of a disease and seek further advice from your doctor. If further information is required, please contact the office.

EXCLUSION TABLE FOR COMMUNICABLE DISEASES

CONDITION	EXCLUSION OF CASES	EXCLUSION OF CONTACTS
Chickenpox (varicella)	EXCLUDE until all blisters have dried. For non-immunised children, this is usually 5 days after the rash first appears, and less for immunised children.	EXCLUSION MAY APPLY EXCLUDE non-immune pregnant women and any child with immune deficiency or receiving chemotherapy. Contact your Public Health Unit for specialist advice. Varicella can be reactivated in older children and adults as Shingles.
Cold sores (herpes simplex)	NOT EXCLUDED if the person can maintain hygiene practices to minimise the risk of transmission. Young children unable to comply with good hygiene practices should be excluded while sores are weeping. Sores should be covered with a dressing where possible.	NOT EXCLUDED
Conjunctivitis	EXCLUDE until discharge from eyes has ceased unless a doctor has diagnosed non-infectious conjunctivitis.	Not excluded
COVID-19	EXCLUDE until symptoms have resolved, normally 5-7 days. Please refer to QLD Health for possible changes to these guidelines.	Not excluded
Cytomegalovirus CMV	Exclusion not necessary. Pregnant women should consult their doctor.	Not excluded
Diarrhoea³ and/or Vomiting including: <ul style="list-style-type: none"> • amoebiasis • campylobacter • cryptosporidium • giardia • rotavirus • salmonella • viral gastroenteritis but excluding: <ul style="list-style-type: none"> • norovirus • shigellosis • toxin-producing forms of E.coli (STEC) 	Exclusion periods may vary depending on the cause. EXCLUDE a single case until 24 hours after the last loose bowel motion and the person is well. EXCLUDE all persons who prepare or serve food until they have not had any diarrhoea or vomiting for 48 hours. If there are more than two cases with diarrhoea and/or vomiting in the same location, or a single case in a food handler, notify your Public Health Unit. See information below if norovirus is confirmed or considered likely as the cause of diarrhoea and vomiting.	Not excluded
Enterovirus 71 (EV71 neurological disease)	EXCLUDE until written medical clearance is received confirming the virus is no longer present in the person's bowel motions.	Not excluded
Fungal infections of the skin and nails (ringworm/tinea)	EXCLUDE until the day after antifungal treatment has commenced. (No exclusion for thrush).	Not excluded
German measles (rubella)	EXCLUDE for 4 days after the onset of rash or until fully recovered, whichever is longer. Pregnant women should consult with their doctor.	Not excluded Pregnant women and female staff of childbearing age should check their immunity with their doctor. Contact your Public Health Unit for specialist advice.
Glandular fever (mononucleosis)	Exclusion is not necessary.	Not excluded
Haemophilus influenzae type b (Hib)	EXCLUDE until the person has completed a course of appropriate antibiotic treatment. Contact your Public Health Unit for specialist advice.	Exclusion may apply Contact your Public Health Unit for specialist advice.

Hand, Foot and Mouth Disease (EV71)	Exclude until all blisters have dried.	Not excluded
Head lice	Exclusion is not necessary if effective treatment is commenced before next attendance day (i.e. the child does not need to be sent home immediately if head lice are detected).	Not excluded
Hepatitis A	Exclude until at least 7 days after the onset of jaundice or dark urine, or for 2 weeks after onset of first symptoms if no jaundice or dark urine	Not excluded Contact your Public Health Unit for specialist advice about vaccination or treatment for children and staff in the same room or group, children transferring to another centre and new enrolments.
Hepatitis B and C	Not excluded. Cover open wounds with waterproof dressing.	Not excluded
Hepatitis E	EXCLUDE until at least 2 weeks after the onset of jaundice.	Not excluded
Herpes (cold sores)	Exclude if child cannot comply with good hygiene practices while sores are weeping. (Sores should be covered with a dressing where possible).	Not excluded
HIV - AIDS Human immunodeficiency virus	NOT EXCLUDED Cover open wounds with waterproof dressing.	Not excluded
Influenza and influenza like illnesses	Exclude until symptoms have resolved, normally 5–7 days.	Not excluded
Measles	Exclude for 4 days after the onset of the rash. Contact your Public Health Unit for specialist advice.	EXCLUSION MAY APPLY Vaccinated or immune contacts NOT EXCLUDED. EXCLUDE immuno-compromised contacts (including those receiving chemotherapy) until 14 days after the appearance of the rash in the last case. EXCLUDE non- or incompletely vaccinated contacts, without evidence of immunity. Contact your Public Health Unit for specialist advice.
Meningitis (bacterial)	Exclude until well and has received appropriate antibiotics.	Not excluded
Meningitis (viral)	Exclude until well	Not excluded
Meningococcal infection	Exclude until 24 hours of appropriate antibiotics have been completed. Contact your Public Health Unit for specialist advice.	Not excluded Contact your Public Health Unit for specialist advice about antibiotics and/or vaccination for close contacts.
Molluscum contagiosum	Not excluded	Not excluded
Mumps	Exclude for 5 days after onset of swelling. Pregnant women should consult with their doctor.	Not excluded Pregnant women should consult with their doctor.
Norovirus	Exclude until there has been no diarrhoea or vomiting for 48 hours	Not excluded
Roseola, sixth disease	Not excluded	Not excluded
Scabies	Exclude until the day after treatment has commenced	Not excluded
School sores (impetigo)	Exclude until 24 hours of appropriate antibiotics have been completed. Cover sores on exposed areas with a waterproof dressing until sores are dry, and encourage handwashing.	Not excluded
Shiga toxin-producing E. coli (STEC)	Exclude until diarrhoea has stopped and two samples have tested negative. Contact your Public Health Unit for specialist advice.	Exclusion may apply Contact your Public Health Unit for specialist advice.

Shigellosis	Exclude until there has been no diarrhoea or vomiting for 48 hours Contact your Public Health Unit for specialist advice.	Exclusion may apply Contact your Public Health Unit for specialist advice.
Shingles (herpes zoster)	Exclusion may apply If blisters can be covered with a waterproof dressing until they have dried Not excluded. Exclude if blisters are unable to be covered and until no new blisters have appeared for 24 hours.	Exclusion may apply Contact your Public Health Unit for specialist advice, including advice for pregnant women and any person who is immuno-compromised (including receiving chemotherapy).
Slapped cheek syndrome, fifth disease (parvovirus B19, erythema infectiosum)	Not excluded Pregnant women should consult with their doctor.	Not excluded. Pregnant women should consult their doctor.
Streptococcal sore throat (including scarlet fever)	Exclude until 24 hours of appropriate antibiotics have been completed.	Not excluded.
Tuberculosis	Exclude until well and approval to return has been given by a Public Health Unit Physician or delegate.	Not excluded
Typhoid fever (including paratyphoid fever)	Exclude until diarrhoea has stopped and two samples have tested negative. Contact your Public Health Unit for specialist advice.	Exclusion may apply Contact your Public Health Unit for specialist advice.
Whooping cough (pertussis)	Exclude until 5 days after starting appropriate antibiotics or for 21 days from onset of cough. Contact your Public Health Unit for specialist advice.	Exclusion may apply for those in contact with the infected person. Contact your Public Health Unit for specialist advice regarding exclusion of non- or incompletely vaccinated contacts.
Worms	Exclude until diarrhoea has stopped for 24 hours and treatment has occurred.	Not excluded

- Note: These guidelines are for exclusion periods only for staff and children. The NHMRC recommends that children who are physically unwell should be excluded from attending school, preschool and child care centres.

INSTRUMENTAL MUSIC PROGRAM (Strings and Band)

Instrumental Music teachers visit our school on a weekly basis to give tuition to students in Years 4-6 who have auditioned and been selected in Band (brass, woodwind and percussion) and to Years 3-6 students who have auditioned and been selected in the Strings program. Children are withdrawn from normal classes for music lessons on an individual or small group basis. Rehearsals are conducted weekly before school. Some of the larger instruments are on loan from the school and children participate in the school Bands or String Ensembles. A District Music Camp is conducted each year for Year 5 & 6 students who qualify by audition. For further information, contact one of the Deputy Principals.

INTER-HOUSE SPORTING CARNIVALS

Years 3-6: The Inter-house Athletics Carnival is held each year, usually in Term 2. Successful competitors from this event are then selected to perform at a regional level.

Years 3-6: An annual Cross-Country event is held during the school year, either in Term 1 or Term 2. All children are encouraged to participate in the 3km course which runs adjacent to the school grounds. Successful competitors from this event are then selected to perform at a regional level.

Years 1-6: Inter-house Swimming Carnivals are held during the last few weeks of the school year. The Carnival is based on participation of all students of varying levels of swimming ability. Students who are successful in Years 4 – 6 are selected to participate in the regional swimming carnival.

INTERNET

Each of our classrooms, specialist teaching areas, Library and the Administration Building have internet access. Upon enrolment an ICT Agreement form is provided to parents/students for signing to ensure all parties are aware that use of the internet is for educational purposes only. Students are able to access the internet via laptops (Years 2-6) and iPads (Prep-Year 1) for their learning and study purposes.

LIBRARY

Our extensive school library is available to children for borrowing purposes at lunch time each day and during their designated weekly class borrowing time. The library is also used as a flexible learning space for teachers to conduct whole class and small group learning experiences.

LOST PROPERTY

Lost property items are collected and stored on shelves near the Uniform Shop. Lost property is also collected at the pool.

All unclaimed items are donated to charity or sold as second-hand items at the Uniform Shop. If all items of clothing are clearly labelled, losses may be avoided

MEDICATION

As instructed by the Department of Education, school staff will only administer medication that:

- has been prescribed by a qualified health practitioner (e.g., doctor, dentist),
- is in its original container,
- has an attached pharmacy label showing the doctor's name, child's name, dosage and time to be administered.

Office staff will ask you to complete and sign a Consent to Administer Medication form. If your child requires more than one medication, you will need to complete a form for each medication.

If you wish your child to self-administer medication (Ventolin, insulin etc.) parents must complete a Risk Assessment form and submit this to the school office for consideration by the Principal. Your request may be overridden if the Principal considers there is an element of risk to the student or others.

Please note school staff will not administer medication that you can buy over-the-counter at chemists and supermarkets (e.g., paracetamol, eye drops, cough syrup) unless it has been prescribed by your child's qualified health practitioner. School staff are bound by these regulations and we hope that all parents will acknowledge and cooperate with these rules. Students are not permitted to bring/self-administer these medications.

ALL MEDICATION IS TO BE DELIVERED AND STORED AT THE ADMINISTRATION OFFICE. ALL MEDICATION IS DISTRIBUTED BY FIRST AID TRAINED STAFF.

MEETINGS

- a) Parents and Citizens' Association: 4th Monday of each month at 6.00pm.
- b) Affiliated bodies: When notified through the school newsletter.
- c) School Council: When required, however, at least once per term.

MOBILE PHONES AND OTHER ELECTRONIC DEVICES – 'Away for the Day'

Besides Year 5 and 6 students as part of the BYOD program, students are not permitted to bring their own iPads, iPods, tablets, digital cameras or games to school. Whilst we prefer that students do not bring mobile phones to school, we understand that some do at the request of their family, particularly if they catch public transport home, or are responsible for the care of younger siblings before or after school. In accordance with new Queensland Government legislation, students are not permitted to access mobile phones at school. Year 5 & 6 students hand their phones to the class teacher every morning for storage. All phones and smart watches must have notifications silenced. Students are not to access their phone for any purposes throughout the school day. Any phone calls home to parents or caregivers are made via the school office.

Outside the school grounds before or after school hours, students using their phone should do so for the sole purpose of contacting a parent or caregiver. Students should not be using their phone to access apps, websites or social media. Parents and students are reminded that it is unlawful to take, store or share photos of others without express permission. We have

these rules in place to minimise the risk to students and to respect the boundaries that families have in place regarding access to digital platforms etc.

Students who breach these rules will be asked not to bring their phones to school. Parents/caregivers are asked to refrain from calling or messaging their child/ren whilst at school.

Students wearing smart watches are not to use them in any other manner whilst at school. They should be worn for the sole purpose of referring to the time. Notifications must be silenced.

Should you choose for your child to bring a phone to school, please make sure they are aware of their responsibilities, as there are consequences for misuse of these and other digital / technology devices.

It is recommended that parents check their child's phone or device regularly, to ensure appropriate usage and access.

Indooroopilly State School has digital values called HONOUR Online which are aligned to our commitment to promote digital intelligence. Messages are distributed through class assemblies. Please check the school newsletter for consistent messages to share with your children

MUSIC PROGRAM

The music program is delivered by specialist teachers. The program consists of the following:

Class Lessons - the children in all year levels participate in weekly music lessons. At all levels, singing is used to develop reading, writing, performing and listening skills.

Choirs - our students are encouraged, in Years 3 - 6 to join choral singing groups which participate in a number of competitive and non-competitive activities throughout the year. Rehearsals are held both before and during school time.

Instrumental Music - Students in Year 2 are invited to apply to the Strings program for Years 3-6. Students in Year 3 are invited to apply to join the Band Program for Years 4 - 6. One of our Deputy Principals manages the Instrumental Music program.

Concert Bands - Two concert bands operate in our school

- A junior band which children join at some stage during their first year of tuition (Year 4)
- A senior band to which players graduate as they develop expertise (Years 5 & 6)
- Various extension groups also operate, including drum line, marching band, combination and ensemble groups.

String Ensembles - Three string ensembles operate in our school

- During their first year of lessons, children play in the junior string ensemble
- Players then graduate to intermediate and senior string ensembles

All students who are members of bands or string groups are required to wear PERFORMANCE UNIFORM. As representatives of our school, it is important that all students are correctly attired.

NAMING PERSONAL ITEMS

Please place your child's name and class conspicuously on **ALL** personal possessions.

NAPLAN

National Assessment Program in Literacy and Numeracy

In the first term of 2024, all students in Years 3, 5, 7 and 9 across Australia participate in the common national tests for reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. These tests form part of the National Assessment Program agreed to by all Australian Education Ministers. Results from these tests are usually issued later in the year.

NEWSLETTERS

Indooroopilly Informer

A newsletter containing details of important events and celebrations of student and staff achievements is sent via a link in an email and posted on the school website fortnightly. Families should [subscribe](#) to the school newsletter.

Indi Incidental

In the alternate fortnight, a small format newsletter is emailed directly to parents, highlighting operational and safety matters.

OUT OF SCHOOL HOURS CARE

Please direct any enquiries to the co-ordinator on 3327 2334 or visit <https://ioshc.org.au>.

Before School Care

A Before School Care Service operates from the School Hall every school day from 6.30am – 8.45am.

After School Care

An After-School Care Program operates from the School Hall every school day from 3.00 pm - 6.00 pm during each term.

Vacation Care & Pupil Free Day

A program operates in the school hall from 6.30am - 6.00pm.

PARENTS AND CITIZENS ASSOCIATION

Interested parents and friends of the school are invited to attend our P & C meetings which are held on the fourth Monday of each month either in the Administration staffroom or via Stack Team App, commencing at 6:00pm. For more information please email secretary@isspandc.org.au.

PARKING, TRAFFIC MANAGEMENT AND ROAD SAFETY

School Staff Car Park

The small parking area in the school grounds off Russell Terrace is available for staff and visiting school personnel only.

Parent Parking

Limited street parking is available for parents in Russell Terrace and Taringa Parade, although both areas become quite congested at peak times. Russell Terrace contains certain “No Parking” areas which are clearly signposted.

Stop Drop/Pick Up and Go zones

Two minute “Stop Drop/Pick Up and Go” zones are located at Russell Terrace entrance and Taringa Parade. Drivers must remain in their vehicles at all times in these zones. Parking areas are available in Moore Park, and a bridge allows students to access the school grounds by the back gates.

School Drop Off and Pick Up Points

Parents may drop off and collect children at the Taringa Parade and Russell Terrace entrances, Moore Park just off Russell Terrace or near the bridge close to our J Block entrance. Children not collected by 3:25pm will be moved to the office for collection.

Bus stops

Bus stops are located outside the school on Moggill Road.

School Crossings

Accredited crossing supervisors assist students to cross Taringa Parade and Russell Terrace at designated crossings from 8:10am – 9:00am and 2:50pm – 3:30pm each school day.

Taringa Parade/Russell Terrace Drop Off and Pick Up Points

These loading zones will be supervised in the afternoon by monitors. These monitors will ensure that the loading zones are functioning effectively and safely. Being considerate of other road users and our neighbours is an important consideration during drop off and pick up:

- The loading zones are No Parking zones from 7:00 – 9:00am and 2:00 – 4:00pm. During these times you are only able to Stop, Drop-off or Pick-up, and Go. Please check signage for the up-to-date information.
- Every time you drop off or pick up students in the loading zones, ALL vehicles must move to the top of the zone before unloading or loading. Please drive as far up the zone as possible before stopping to maximise the available space for other users.

- Parking across driveways is illegal. Please be considerate of our neighbours and leave clear access to houses and businesses. Registrations of any vehicles parked across driveways are reported to the police/BCC.
- Waiting in 'Stop Drop Go' zones on either side of the road in Russell Tce and Taringa Pde, for longer than 2 minutes prevents traffic flowing. In the morning, please leave the zone immediately after you unload. Please refine your afternoon arrival time for when your children are likely to arrive, after 3:05pm.
- Do not get out of your vehicle in 'Stop, Drop, Go' zones.
- Please do not sit in these zones whilst using/playing on phones and waiting in the queue. This can have an impact on the traffic flow.
- Please do not turn around in the Moore Park Baptist Church car park on Taringa Pde or in the Vet's car park in Russell Tce. Turning around in their driveways and parking areas endangers pedestrians and fellow road users.
- There is no parking in the overflow zone after the pedestrian crossing on Taringa Pde. This is a 2-minute zone for vehicles that need to move from the pick-up zone adjacent to the school gates to wait for students that have not arrived in the loading zone at their expected time.
- Parking on or near pedestrian crossings endangers the lives of all pedestrians. Yellow lines on the curb and No Standing signs clearly define these areas. It is important that there is a clear view of the road for the crossing supervisor to be able to safely enter the road to assist children to cross Taringa Pde and Russell Tce.

Being patient, staggering pick-up and drop-off times and following road rules provides a great role model to your children. Thank you for keeping everyone safe around our school.

Please show respect to our staff when they are in the 'Stop, Drop, Go' zones, enforcing these safety measures.

PHOTOGRAPHS

Each year we engage the services of a commercial photographer to photograph both class groups and individual portraits. Prior notice of dates will be provided via the school newsletter.

PREPARATORY (PREP) YEAR PROGRAM (Compulsory)

Primary schooling begins with Prep. Please apply from Term 2 of the year prior to attendance.

Children born 1 July 2018 to 30 June 2019	Prep 2024	Year 1 2025
Children born 1 July 2019 to 30 June 2020	Prep 2025	Year 1 2026
Children born 1 July 2020 to 30 June 2021	Prep 2026	Year 1 2027
Children born 1 July 2021 to 30 June 2022	Prep 2027	Year 1 2028

QPARENTS APP

[QParents](#) is a secure, online portal created by the Department of Education and Training to provide parents of Queensland state school students with twenty-four-hour access to their child's information including attendance, invoices, consent to participate and end-of-semester report cards. QParents also allows you to securely access information about your child and communicate directly with your child's school anytime, anywhere.

RELIGIOUS INSTRUCTION

Queensland state schools embrace a multitude of cultural, religious and non-religious beliefs. Under the Education (General Provisions) Act 2006, schools are to provide Religious Instruction (RI) if approached by a faith group seeking to provide RI and students of that faith attend the school.

RI informs students about the beliefs and values of a particular religion. It is delivered by volunteers of a faith group using instructional materials approved by that faith group. RI is required to be consistent with legislation and Department of Education policies and procedures.

All RI instructors must hold a blue card and participate in compulsory Student Protection and Code of Conduct training. RI instructors are only entitled to deliver the RI program outlined below. A school staff member will be present during the delivery of RI.

Participation in RI is not compulsory. Any student (except Prep students) may participate in RI if a parent has provided written instructions to the school.

Students are allocated to RI based on information provided by parents on the completed Application for Student Enrolment form unless other written instructions have been provided to the school.

Note: This consent remains in effect unless the parent informs the school otherwise in writing.

A description of the RI available is provided below.

Bahá'í religious instruction

Participating faith groups: Any

Authorised program: Bahá'í Program for the Spiritual Education of Children

Aims and goals: To develop within the students the knowledge, skills, understandings and attitudes required to be world citizens and to embrace the equality of all peoples regardless of race, religion, nation, class, or gender.

Lesson structure: Students are instructed in the principles and teachings of Bahá'u'lláh, founder of the Bahá'í Faith with an emphasis on learning to think, reflect and apply spiritual laws to the life of the individual and society. Especially during the early years, great attention is given to the development of spiritual qualities such as love, compassion, justice, joy, trust, etc. and to those beliefs, habits and behaviours that constitute the essential attributes of a spiritual being.

The class teachers are trained in the Ruhi Institute Curriculum, "Teaching Children's Classes" and students explore ways in which they may be able to contribute to the betterment of society and serve humanity. These classes are open to all students regardless of their cultural or religious background subject to parental approval. Lessons are 30 minutes in duration each week.

For further information please visit <https://brisbane.bahai.org.au> or <https://bahai.org.au/index.php/what-bahais-do/building-vibrant-communities/spiritual-education-children/bahai-classes-in-state-schools/>

Buddhist Religious Instruction

Participating faith groups: Buddhism

Authorised program: BESS Program

Aims and goals: To introduce students to the basics of the Buddhist faith.

Lesson structure: Buddhism classes focus on the life of Buddha, loving kindness, compassion, sharing, generosity, gratitude, respect and tolerance, morality and Buddhist festivals. Lessons are 30 minutes in duration each week. Please note that Buddhist classes are offered to students in Years 3-6.

For further information, including module and/or lesson descriptors visit: <https://www.bessqld.org/>

Christian Religious Instruction

Participating faith groups: Combined Christian

(The religious leaders have voluntarily elected to join together and have established a cooperative arrangement.)

Authorised program: Beginning with God, God Space programs, Big Questions and Love Out Loud

Aims and goals: The aim of Christian RI is to inform students about the basic beliefs of the Christian faith from a non-denominational perspective.

Lesson structure: Christian RI may involve a variety of up-to-date teaching methods including storytelling, prayer, music, drama, craft, activity books, games, quizzes, video clips and puppet shows. Program resources are written by professional educators and are age-appropriate. Lessons are 30 minutes in duration.

For further information, including module and/or lesson descriptors visit:
<https://godspace.org.au/curriculum/>

Hinduism Religious Instruction

Participating faith groups: Hinduism

Authorised program: Hinduism RI

Aims and goals: The aim of Hinduism RI is to introduce students to the basic knowledge of Hinduism. Lessons aim to develop and preserve moral values. There is a focus on preserving our cultural heritage and passing it on to the next generation. Lessons also provide guidance to children about what our goals should be in life and how to achieve them.

Lesson structure: Hindu concept-related videos and activities including, puzzles, quizzes, memory games aiming 30 minutes per class in a week

- Introduction to Hinduism and Hindu Gods
- Hindu beliefs, Eternal duties related to moral values
- Hindu festivals, Ethnicity,
- Basic Hindu mantras (prayers) - worship
- Great Epics - Ramayana and Mahabharata
- Yoga and Pranayama - health related

Islam Religious Instruction

Participating faith groups: Islam

Authorised program: Islamic RI

Aims and goals: To introduce students to the basics of the Islamic faith.

Lesson structure: The Islam Syllabus contains the basics of Islam. Teaching is based on Sunni Belief. The content includes Allah the Creator; Allah: All Knowing, All Seeing; The Five Pillars of Islam; The Five Daily Prayers; Istinjaa; How to Perform Wudhu; The Masjid; Al-Adhan (The Call to Prayer); The Tashahhud; The Faith of a Muslim; The Angels; The Books of Allah; Dhikr and Du'aa; Surahs from the Qur'an; Prophet Muhammad. These topics are taught in the context of occasions that occur during the Hijri year and according to the children's pace. Lessons are 30 minutes in duration each week.

Judaism Religious Instruction

Participating faith groups: Judaism

Authorised program: Naomi Miller, overseer of Judaism in Queensland schools

Aims and goals: To introduce students to the basics of Judaism.

Lesson structure: Jewish religion classes offer students the basic understanding of Judaism including festivals, holidays, customs, language, ethics and culture. Our Jewish RI teacher brings a joyful and fun atmosphere to learning and understanding what it means to be Jewish. Lessons are 30 minutes in duration each week.

Parents of students participating in these programs will be advised if a faith group requires funds to cover the expense of materials used in RI.

Other Instruction

Students who are not participating in RI will be provided with other instruction in a separate supervised location. Other instruction must relate to part of a subject area already covered in class and may include:

- personal research and/or assignments
- revision of class work such as creative writing or literacy and/or numeracy activities which could include online programs currently accessed by the students of that school (i.e. Mathletics)
- wider reading such as independent reading appropriate to the student.

Parents will be advised of any changes to the RI and other instruction programs to ensure they are able to make an informed decision on their child's participation.

REPORTING TO PARENTS (Student Progress)

Reporting to parents takes two forms:

Parent/teacher interviews which are conducted for all parents in Semester 1 and in Semester 2 (optional);
Semester reports which are available on QParents and emailed to parents at the end of Semesters 1 and 2

If you have any concerns regarding your child's progress throughout the year, do not hesitate to contact the class teacher.

SCHOOL CAPTAINS AND STUDENT LEADERSHIP ROLES

Leadership is a highly valued role at Indooroopilly. All students are encouraged to actively participate in one or more roles both at a class and whole school level throughout their primary years in preparation for active citizenship in the future. In Term 3, students in Year 5 are encouraged to self-nominate for school leadership positions in readiness for Year 6. These positions include school captains, house captain, library captain, technology captain, sports captain, music captain, environmental captains and citizenship captains. Other leadership opportunities are available for students as they participate in extra curricula programs (e.g., choir, strings, band etc.) and the Student Council from Years 3 to 6.

SCHOOL COUNCIL

The School Council has the following functions:

- Approving plans and policies of a strategic nature and other documents affecting strategic matters, including the annual estimate of revenue and expenditure for the school
- Monitoring the school's strategic direction
- Monitoring the implementation of the plans, policies and other documents
- Advising the principal about strategic matters

The members of the School Council are: the Principal of the school, a representative of the Parents and Citizens' Association, 4 elected parents and 4 elected staff members.

SCHOOL ENTRY (Prep – Compulsory)

Prep is the first formal year of schooling. Children must be enrolled full time by the year they turn 6yrs and 6 months. Proof of birth (either birth certificate or other formal documentation) will be required. Special entry requirements may be needed for overseas students. The Principal will have final decision with all early entry applications. Please check with the school office for details.

SCHOOL ANTHEM AND SONG

In 1996 one of our parents wrote our school anthem after consulting with students. The song is sung on formal occasions and can be found at the back of this handbook along with lyrics of our 2017 school song. This song is for less formal occasions and was created after a consultation period with staff and students.

SEVERE WEATHER EVENTS

During a severe weather event e.g., electrical storm, severe thunderstorm etc., the Principal will decide if a school lockdown is necessary to keep our students safe. If this occurs at pick up time, a message will be sent to parents via SMS as soon as possible.

SOCIAL MEDIA PROFILES

The school has a Facebook page which is updated regularly. We mostly like to share and showcase school events and activities like school camps. This is another way of keeping up to date with school events. Please visit and "like" the official [Indooroopilly State School Facebook](#) page.

SPECIALIST PROGRAMS

Students benefit from the service offered by our team of specialist teachers which includes, but is not limited to, the following:

- Music Teacher
- Health and Physical Education Teachers
- Languages other than English (LOTE) Teacher (Mandarin Chinese)
- Inclusion Support Teachers
- The Arts teachers

We also access a number of 'off site' professionals.

SPORT

Sporting activities are recognised as an important part of the school curriculum and children are encouraged to join in at all levels. As well as intra and inter-school sport activities, a wide range of skills are developed during weekly class lessons conducted by the Physical Education teachers.

Years 5 and 6 participate in an inter-school sports competition on Fridays. All students leaving the school grounds for inter-school sport must be in full school uniform, including a hat. Inter-school sport consists of two, 4-week seasons which are held in Term 2 and Term 3.

Term 2

Weeks 2, 3, 4 and 5 with week 6 as a backup date.

Sports – Soccer, Netball, Boys Basketball, Girls Touch Football, Tennis, Table Tennis, School based Sport.

Term 3

Weeks 5, 6, 7 and 9 with week 1, Term 4 as a backup date.

Sports – Cricket, Girls Basketball, Boys Touch Football, Flippaball; a variation of Water Polo, Futsal, Tennis, Table Tennis, School based Sport.

On-site coaching is sometimes offered in selected sports by external companies for a fee. Advertising material is sent home via classrooms.

STACK TEAM APP (P & C)

Indooroopilly P&C uses an app called [Stack Team App](#) to send out messages, notices of events and provides a way for parents to chat with their class peers. It is a great way to stay connected and also to seek help and have questions answered.

You can join our Indooroopilly SS group on [Stack Team App](#) to receive messages from our P&C. It is easy to download Stack Team App from the App Store or Google Play. Sign up to Stack Team App, find "IndroSS Parents" and register for your Class/es.

STEM (SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS)

The teaching of STEM is a focus of Indooroopilly State School. Students have opportunities to engage in STEM activities through enhanced curriculum delivery, partnerships with STEM specialists and extra-curricular programs e.g., Robotics club. The school has a specialised STEM-resourced room that classes access as and when appropriate.

STUDENT CODE OF CONDUCT

Consistent with the requirements of the Education Department's policy on The Code of School Behaviour (2006), our school has established a Student Code of Conduct which aims to:

- Focus on our school core values
- Support responsible behaviour that acknowledges and protects mutual rights, and
- Enhance the development of positive and productive relationships through the provision of a supportive and stimulating learning environment.

To achieve our goals, we strive to establish and maintain an environment in which the dignity and worth of each individual, quality interpersonal relationships and fair and just practices are valued. We work to eliminate harassment, bullying, inappropriate language, as well as aggressive and other socially unacceptable behaviours.

At our school, we accept that everyone has rights and responsibilities. The teachers provide appropriate instruction through a range of strategies and expect students to uphold our school values and our code of conduct which focuses on care, respect, courtesy, valuing property and the good image of the school. Basic rules are specified for the classroom, the playground and for school-wide activities.

Our preferred practices emphasise preventative, corrective and supportive actions through the use of non-confrontational language. Where appropriate, teachers and students negotiate classroom reward systems and apply consequences for infringements that are fair, just, certain and logical. When necessary, students may require additional support through a counselling and welfare program which utilises resident and off-site expertise. A copy of our school's Code of Conduct can be accessed at the school office or website.

Our School Rules:

Be Respectful
Be Responsible
Be Your Best

VALUES PROGRAM

Indooroopilly State School students, staff and parents work together through successful relationships and partnerships based on mutual respect. Our school core values have been identified by the school community and underpin all school activities. Our school motto has been used as the structure for our six values – "Honour Above All".

Honest	Be sincere, truthful and always show integrity.
Optimistic	Be positive, do your best and endeavour to succeed.
Nurturing	Care for, support and include others by showing kindness and consideration.
Organised	Take ownership and responsibility to be a self-managed learner and strive for excellence.
Understanding	Celebrate our uniqueness, compassion and tolerance towards others. Show empathy towards others.
Respectful	Treat our school property and each other in a respectful manner, showing regard for our school and community values.

We strive to incorporate Values Education in our day-to-day learning environment in a meaningful and relevant way.

HONOUR ONLINE

Honour Online is the digital intelligence version of the school values program. It supports students to live safely and respectfully in the digital world.

INDI THE FROG

Indi is the school 'Values Coach'. You can see Indi in various locations around the school, displaying messages that remind our students of our values and expectations. Indi often visits the school for special events and values parades.

STUDENT COUNCIL

The Student Council consists of all School Captains as well as elected class representatives from Years 3 – 6 (Years 5 and 6 students represent Years Prep, 1 and 2). The Council meets on a regular basis to discuss a wide range of issues raised by the students. Class representatives are presented with their badges at a special assembly in Term 1.

STUDENT RESOURCE SCHEME (SRS)

Our school's Prep and Instrumental Music programs are funded by a Student Resource Scheme to contribute to the specific additional costs associated with providing resources for these programs. This scheme is a cost-effective way of providing students with the resources they need to engage with the curriculum.

As well as the Booklist resources that parents supply at the start of each year, the school purchases the additional resources, consumables and materials needed to support curriculum requirements of these programs.

The items required under this scheme are not funded by school grants – they are items that parents would otherwise be required to purchase individually at far greater expense. The SRS funds these purchases, providing cost savings through bulk purchasing.

SUNSMART STRATEGY

A SunSmart school is one that has a comprehensive sun protection policy with total school community support. The policy outlines expectations for curriculum, behaviours and the school environment. Hats, sunglasses, swim rash shirts and sunscreen are important components.

SUPPORT FOR FAMILIES FROM NON-ENGLISH-SPEAKING BACKGROUNDS (NESB)

With over 50% of our families and students having a language background other than English, we have volunteer liaisons to represent some of the 50+ different language groups here at ISS. These liaisons can assist with many things, including the enrolment process, translation of documents, interpreting in interviews and connecting new families with others.

Mandarin/Cantonese – 需要翻译帮助的家庭请联系Hong indross.chinese@gmail.com

Russian - Русскоговорящие семьи, которым нужна помощь переводчика, могут обращаться к Юлии Эбблвайт по следующему адресу yuliyaebblewhite99@hotmail.com.

Tamil - மொழிபெயர்ப்பில் உதவி தேவைப்படும் குடும்பங்கள் வாசுகியை vsomal@eq.edu.au இல் தொடர்பு கொள்ளவும்.

SUPPORT SERVICES

A range of support services are available to the school.

Guidance Officer

A Guidance Officer is available at the school on a part time basis. The Guidance Officer offers a range of guidance and counselling services including the assessment of students to determine appropriate help and support. The Guidance Officer works closely with families, school staff and a range of other professionals to ensure the best educational outcomes for students.

EAL/D Teachers (English as an Additional Language or Dialect)

Students for whom English is a second language receive support, when necessary, on the following basis;

Classroom support - The EALD teacher monitors progress and supplies the class teacher with extra materials and advice
Withdrawal basis - students are withdrawn for short periods (e.g., 1hour of intensive work). Regular reports are made to both teachers and parents.

Speech Language Pathologist

The school has access to a Speech/Language Pathologist to assess, review and provide support for students during the year. Parents are contacted to discuss the results with the pathologist.

Occupational Therapists/Physiotherapists

The Inclusion Team regularly review student data to ensure that the school consults with occupational therapists/physiotherapists to assist students requiring additional support.

Social Worker

Our School Social Worker is employed on a part time basis to support children's mental health and social and emotional well-being in the school setting. Services provided include psychosocial assessment, individual counselling, group work and family support. They work collaboratively with the Inclusion Team to provide holistic support for students within the school setting. If you would like to know more, please speak with your class teacher or email admin@indooroopillyss.eq.edu.au.

SWIMMING

Swimming instruction occurs in our heated school pool during school HPE lessons. Lessons are conducted by the Physical Education teachers with teacher aides and volunteer parent helpers. Children are required to wear swimmers, a bathing cap and sun shirt. All students are expected to participate in lessons unless medical or physical problems prevent them from doing so. Written advice is required if your child is unable to participate.

In Terms 1 & 4 the P&C operates a Friday night swim club. Please contact the P&C for information secretary@isspandc.org.au

A before-school, after-school and holiday swimming program is conducted by Element Swimming throughout the year. The program provides classes for a range of abilities from beginner to advanced supervised by qualified coach. Full details are available via the [Element Swimming](#) website.

TELEPHONE

For general school business, our telephone is attended during normal office hours (8:00am – 3:30pm). Requests to speak to teachers will only be granted outside teaching sessions. A message bank operates outside office hours and during vacation periods. When leaving a message, please leave your details clearly and concisely.

TENNIS COURTS

Our tennis courts are available for hire in the evenings and weekends during 2023 by [booking online](#). Please contact the P&C for information secretary@isspandc.org.au

Private tennis lessons for student are offered before school. Please contact Wayne Guse (coach) on 3271-3852 for further information.

TUCKSHOP

The school tuckshop is managed by a paid convenor under the direction of the P & C Association and operates five days per week for the purchase of morning teas and lunches. A price list and menu are available on the school website. All items are made fresh on-site in our modern facility. For more information please email tuckshop.manager@isspandc.org.au

An online ordering system operates via [Flexischools](#).

Morning Tea is only available to Year 1 – 6 students. It is collected from the tuckshop counter by individual students.

Lunches are available for all year levels. They are collected by class monitors and distributed in the classroom.

UNIFORM SHOP

Both new and second-hand uniform items are available from the Uniform Shop, which is situated under B Block in the senior school (near the tennis and basketball courts). The Uniform Shop is open on Tuesdays and Thursdays from 8:15am – 9:15am, or orders for new uniforms can be placed online via the [Flexischools](#) app. Online orders can be collected from the Uniform Shop during opening hours or delivered to your child's classroom.

The Uniform Shop welcomes donations of second-hand items in a suitable condition for re-sale. For more information, please email uniform.manager@isspandc.org.au. The Uniform Shop is operated by a paid convenor and parent volunteers on behalf of the P&C Association. EFTPOS facilities are available.

UNIFORM SHOP 2023/4 PRICE LIST (subject to change)



INDOOROOPILLY STATE SCHOOL UNIFORM PRICE LIST (from 01 Oct 2023)

Order online at flexischools.com.au

for delivery via classroom or collection during opening hours

Opening Hours: 8.15am - 9.15am, Tuesday & Thursday

Queries: uniform.manager@isspandc.org.au

*** No Refund / Exchange for hygiene purposes

<u>ITEM</u>	<u>SIZE</u>	<u>PRICE</u>
UNISEX		
Cotton Hat	XS, S, M, L, XL	\$10.00
Legionnaire Cap	One size	\$7.00
Unisex Polo	4, 6, 8, 10, 12, 14, 16, 18, 20	\$36.00
Unisex Performance Shirt	4, 6, 8, 10, 12, 14, 16, 18	\$44.00
Swim Cap	One Size	\$7.00
Unisex Shorts - larger sizes only	L, XL, 2XL	\$22.00
GIRLS		
Girl Shorts	2, 4, 6, 8, 10, 12, 14, 16	\$25.00
Scrunchy ***	Blue, one size	\$3.00
Dress (from Year 1)	5, 6, 8, 10, 12, 14, 16	\$50.00
Girl Performance Pants	4, 6, 8, 10, 12, 14, 16	\$42.00
BOYS		
Boy Shorts	2, 3, 4, 6, 8, 10, 12, 14, 16	\$19.00
Boy Performance Pants	4, 6, 8, 10, 12, 14, 16, 18	\$43.00
BAGS		
School Bag	One size	\$56.00
Library/Swimming Bag	One size	\$9.00
Landscape Homework Bag	Blue	\$9.00
Chair Bag	One size	\$11.00
WINTER		
Tops (Unisex)		
Fleecy Jumper	4, 6, 8, 10, 12, 14, 16	\$33.00
Fleecy Jacket	4, 6, 8, 10, 12, 14, 16, 18	\$49.00
Microfibre Jacket	4, 6, 8, 10, 12, 14, 16, 18	\$65.00
Bottoms		
Fleecy Pants	4, 6, 8, 10, 12, 14, 16	\$36.00
Microfibre Pants	4, 6, 8, 10, 12, 14, 16, 18, 20	\$47.00
Leggings ***	4, 6, 8, 10, 12, 14, S, M, L	\$21.00/\$25.00

UNIFORM DRESS STANDARD

Indooroopilly State School is known in the wider community as a school with a school uniform standard. The school community believes that a uniform dress standard helps in the promotion of the image of the school. The uniform encourages students to uphold that image by accepting that every time they wear the uniform, they are representing the school and its values. We seek parent co-operation in accepting their part in the shared responsibility needed for the maintenance of our uniform dress standard. Please ensure your child wears;

- a school hat every day (baseball caps or other hats are unacceptable)
- correct footwear (primarily black or white shoes) and the socks should be black or white
- hair that sits below collar length tied back completely. Ribbons, scrunchies and other hair accessories should be royal blue, yellow or white
- no jewellery except for a watch, religious or medical items, and one pair of small stud earrings
- no nail polish or make-up is to be worn
- Winter attire should align with school colours, if not purchased from the Uniform Shop
- Hijab, turban or other cultural wear to be in royal blue, yellow or white
- Stockings or leggings (worn under dresses, skirts or shorts only) should be navy blue or white
- Long sleeved shirts worn under the ISS polo should be royal blue, yellow or white.

Please ensure that all items belonging to students, including lunchboxes, drink bottles, and every item of clothing, are clearly labelled with the child's FULL NAME and CLASS.

USER PAYS SCHEME

As part of our curriculum enhancements, and in moving away from textbooks, the school sources subscriptions to learning support services including Mathletics, Accelerated Reader and Seesaw for use by students and these subscription fees are invoiced to parents without profit to the school. Different year levels subscribe to different services and programs, and parents are invoiced accordingly.

VACATION CARE (See "Out of School Hours Care")

VOLUNTARY CONTRIBUTIONS

The school encourages families to give an annual voluntary contribution to support the school, in the enhancement of curriculum programs throughout the year.

VOLUNTEERING

Teachers often welcome the opportunity to have extra assistance from parents. The tasks range widely from assisting with small groups to covering books at home. The class teachers will contact you at the beginning of the school year to let you know the range of tasks available and convenient times to assist. Parents with particular skills (e.g., art, computer skills etc.) are especially invited to share these with the children.

WEBSITE

Our [school website](#) contains information about our school and its community. It is designed to assist parents, students and staff and is updated on a regular basis.

WRITERS' WORKSHOP

Students in Years 3 – 5 have the opportunity to apply for the annual two-day Writers' Workshop. Students spend a day offsite working with an author and the following day is spent conferencing and completing their texts. A booklet is published at the end of the camp to celebrate student outcomes.

2024 School calendar Queensland state schools

DECEMBER 2023	JANUARY	FEBRUARY	MARCH	APRIL
S M T W T F S 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	S M T W T F S 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
MAY	JUNE	JULY	AUGUST	SEPTEMBER
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OCTOBER	NOVEMBER	DECEMBER	JANUARY 2025	FEBRUARY 2025
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- School holidays
- Public holidays
- Staff professional development/student free days
- Part public holiday after 6 pm

There are 199 school days in 2024.

Semester 1, 2024 commences for teachers on 18 January and for students on 22 January 2024.

STAFF PROFESSIONAL DEVELOPMENT DAYS

Staff professional development days for teachers are 18 and 19 January, 11 and 12 April and 30 August 2024. Schools are able to decide when they undertake the required hours for professional development for the flexible days, as long as they are on the flexible days, in the school holidays or out of school hours.

PUBLIC HOLIDAYS

Queensland public holidays are set by the Industrial Relations Minister.

Public holidays for local show days are not shown due to diversity of dates across the state.

FINAL DATES FOR STUDENT ATTENDANCE

15 November is the final date for Year 12 attendance for receipt of a Senior Statement. 22 November is the final date for student attendance in Years 10 and 11.

Some schools in regional, rural and remote areas will close for the summer holidays on 6 December.

The information in this calendar was correct at the time of publication but may be subject to change.

For more information and the latest version of this calendar, visit

www.education.qld.gov.au



School Song (2017)

Ind'roopilly here we stand,
Different faces from many lands
Everyone belongs,
United strong together.
Together connected, together we care,
Curious, creative, together we share.
Our future's here shining bright
Honour above all.

Questions bring ideas to life.
Transforming hearts and minds.
Taking risks, learning as we grow,
Climbing steps to reach our goals.
Stepping up with confidence,
We hold our heads up high.
Ind'roopilly we stand tall
Honour above all.

School Anthem (1996)

Chorus

Forever Indooroopilly, honour above all.

See us in blue and gold determined and bold,

And ready for the call.

Forever Indooroopilly, wisdom from the start,

Do your best is the rule, at our caring school,

Indooroopilly in our heart.

Because we learn, because we care,

Our hearts are always beating there,

So we will forever share Indooroopilly.

Because we're young, because we're free,

Our voices sing with certainty,

That forever we will be Indooroopilly.

Chorus