HONOUR ONLINE V2

Honest Optimistic Nurturing Organised Understanding Respectful The School Values apply to all students representing the school both inside and outside the school boundaries, and into the wider community.

	H - Honest	O - Optimistic	N - Nurturing	O - Organised	U - Understanding	R - Respectful
	Be sincere, truthful, and always show integrity.	Be positive, do your best and endeavor to succeed.	Care for, support and always include others by showing kindness and consideration.	Take ownership and responsibility to be a self- managed learner. Strive for excellence.	Celebrate our uniqueness, compassion, and tolerance towards others. Together everyone achieves more.	Treat our school, property, and each other in a respectful manner, showing regard for our school and community values.
P-2	 Visit correct digital space at the right time Ask for help, admit mistakes Use your own login details Report damage to devices 	 Share and wait patiently Attempt learning tasks, be persistent! Use positive language when online 	 Help classmates Use kind words when viewing others' work Monitor own screen time 	 Be ready to learn with technology Name and save files appropriately Safely store your log in details Have equipment ready to learn Sign out appropriately Collect your correct laptop number 	 Understand I need to share devices Understand we all have different levels of skills & experience Understand that we need to practice our skills 	 Don't interfere with others' learning & documents
3-6	 Ethically use yours and others' personal information & images Acknowledge other's work if using it 	 Troubleshoot to solve technical issues Embrace the challenge of learning a new skill 	 Report online bullying (be an upstander, not a bystander) 	 Save work every 15 minutes to ensure no loss of work Back up work and documents 	 Acknowledge that people may have different views online Understand what is appropriate content for your age 	 Use respectful language when online Respect copyright and intellectual property of others