



Indooroopilly State School 2026 Curriculum Provision Prep to Year Six

Year level	Reporting period	English	Mathematics	Science	Humanities and social sciences	Health and Physical Education	Technologies	The Arts	Music	Languages (Chinese)
	Sem 1	<p>T1: Narrative texts Students share ideas about a familiar imaginative text.</p> <p>T2: Informative texts Students create a written informative text about an animal</p>	<p>T1: Number and Algebra, Space, Statistics</p> <p>T2: Number, Measurement</p>	<p>T1: Science Skills Students use their 5 senses, questioning and observing as scientists.</p> <p>T2: Biological Science Students explore and group plants and animals by their external features using observations from class learning and texts.</p>	<p>Sem 1 History My family history Students explore families, learning about important people, diverse cultures and celebrations, while using pictures and sources to ask questions, record information and share ideas about the past.</p>	<p>T1 Health: Students explore the different types of emotions</p> <p>T1PE: Students develop fundamental movement skills</p> <p>T2 Health: Students will learn that following rules makes games fair and inclusive</p> <p>T2 PE: Students develop fundamental movement skills through modified games.</p>		<p>T1: Drama Students make and respond to drama, using picture books as a stimulus to bring their voice to life.</p> <p>T2: Visual Arts Students experiment with a variety of lines and materials to bring animal features to life.</p>	<p>Sem 1 Music: What's Beat and Rhythm? Students explore beat and rhythm through songs, rhymes and instruments, while learning how sounds are made and responding to music using different tempos, pitches and voices.</p>	
Prep	Sem 2	<p>T3: Sharing experiences Students create and deliver a short, spoken text to retell an experience</p> <p>T4: Narrative Texts Students create a short, written text to retell a familiar story</p>	<p>T3: Number, Space, Measurement</p> <p>T4: Number and Algebra</p>	<p>T3: Chemical Sciences Students explore materials by using their senses to observe, sort and group them by their properties, and begin to make predictions.</p> <p>T4: Physical Science Students explore how objects move by observing, asking questions, then looking for patterns in how size, shape and materials affect movement.</p>	<p>Sem 2 Geography: My Special Places Students explore the features of familiar places, learn why they are special, and use observations to ask questions, record information, and share ideas about how people can care for them.</p>	<p>T3 Health: Students explore health information about food</p> <p>T3PE: Students develop fundamental movement skill</p> <p>T4 Health: Students demonstrate protective behaviours and help-seeking strategies</p> <p>T4PE: Students demonstrate survival water skills</p>	<p>T3 Digital and Design: Connected to materials (Science)</p> <p>Technology – digital and design thinking *(Connected curriculum - Materials)</p>	<p>T4: Dance Students make and respond to an action story through dance.</p>	<p>T3 Music: What Am I Hearing? In this unit, students respond to music they listen to, make, and perform by demonstrating their understanding of basic rhythms and notes.</p>	



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1	Sem 1	<p>T1: Narrative texts Students share ideas and express an opinion about a character from a familiar imaginative text</p> <p>T2: Informative texts Students create a written informative text to report on a topic</p>	<p>T1: Number and Algebra, Space, Statistics T2: Number and Algebra, Measurement</p>	<p>T1: Earth and Space Sciences Students observe and describe daily and seasonal changes and explain how these changes affect people, plants and animals.</p> <p>T2: Biological Science Students identify and compare the needs of plants and animals, explore how places support living things, and use observations, questions and simple tools to record information and show how we can care for them.</p>	<p>Sem 1 History: Students explore how their family and daily life have changed over time by learning about family roles, identifying important events, comparing past and present experiences, and using stories and sources to sequence and share personal histories.</p>	<p>T1 Health: Students explore how personal qualities shape identify T1PE: Students develop fundamental movement skills through swimming activities. T2 Health: Students develop movement skills building respectful relationships by following rules, taking turns and ensuring play is safe T2PE: Students develop fundamental movement skills through modified games.</p>		<p>Sem 1: Visual Arts students Students will explore how artists use facial features, style and visual techniques to show emotion, and create and share their own artworks to express feelings.</p>	<p>Sem 1 Music: Ukulele Time! In this unit, students continue to grow their musical knowledge and demonstrate this by performing songs on the ukulele.</p>	
	Sem 2	<p>T3: Procedural Texts Students create a short spoken text to recount a simple procedure</p> <p>T4: Narrative Texts Students create a short-written recount of a familiar text</p>	<p>T3: Number, Space, Measurement T4: Number and Algebra</p>	<p>T3 and 4: Physical Science Students explore how push and pull forces affect the movement of objects, using observations, predictions and simple measurements to investigate, record and explain how forces change motion in everyday situations.</p>	<p>Sem 2 Geography: Students explore the features of local places and how they change by identifying natural, managed and constructed features, using maps and observations to gather information, and learning how people care for places.</p>	<p>T3 Health: Students explore health information about food T3PE: Students develop fundamental movement skill T4 Health: Students demonstrate protective behaviours and help-seeking strategies T4PE: Students demonstrate survival skills water.</p>	<p>T3: Digital Technology Exploring digital systems and data</p>	<p>T4: Dance Students make and respond to an action story through dance.</p>	<p>Sem 2 Music: At the Zoo! In this unit, students create a simple song using known rhythms and notes and perform it on the ukulele.</p>	

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2	Sem 1	<p>T1: Narrative texts Students share ideas and express an opinion about a familiar character and their traits</p> <p>T2: Informative texts Students create a written and multimodal informative text</p>	<p>T1: Number, Space, Statistics</p> <p>T2: Number and Algebra, Measurement</p>	<p>T1: Chemical Sciences: Materials Students explore the properties of materials and how they can be physically changed, using observations and investigations to design and create a 3D sculpture from everyday materials.</p> <p>T2: Biological Science Students create a written informative text</p>	<p>Sem1 Present connections to places Students explore how people are connected to places by locating places on maps, identifying connections at different scales, and explaining how and why people value and care for significant places.</p>	<p>T1 Health: Students explore identity and emotions</p> <p>T1PE: Students develop fundamental movement skills</p> <p>T2 Health: Movement</p> <p>T1 PE: Students develop fundamental movement skills</p>	<p>T1 Digital Technology</p> <p>Not assessed Students learn to use digital devices and tools by practising how to log on, navigate websites and use simple programs safely and independently.</p>	<p>T1 and 2: Drama Students make and respond to drama by exploring ways that ideas in poetry and stories can be a stimulus for dramatic action.</p>	<p>Sem 1 Music: Five Notes- Scale! In this unit, students learn about and perform music with the pentatonic scale.</p>	
	Sem 2	<p>T3: Persuasive text Students create and deliver a spoken text to express a preference for a place or setting</p> <p>T4: Narrative Texts Students create a short story using a known character</p>	<p>T3: Number, Space, Measurement</p> <p>T4: Number and Algebra</p>	<p>T3: Earth and Space Students explore Earth as part of a larger system by observing the sun, moon and stars, identifying patterns in the sky, and using their observations to ask questions, make predictions and record changes over time.</p> <p>T4: Physical Science Students explore sound as a form of energy by creating and investigating different sounds, linking sound to vibration, and recording and sharing their observations about how sound is used in everyday life.</p>	<p>Sem 2 Impacts of Technology over Time Students explore how technology has changed over time by comparing past and present objects, asking questions, sequencing developments, and explaining how these changes have shaped daily life.</p>	<p>T3 Health: Students explore health information about food</p> <p>PE: Students develop fundamental movement skill</p> <p>T4 Health: Students demonstrate protective behaviours and help-seeking strategies</p> <p>PE: Students demonstrate survival skills water</p>	<p>Sem 2 Design Technology: Students design and create a musical instrument and evaluate the effectiveness of their design.</p>	<p>T3 and 4 Media Arts Students explore how media artists communicate ideas by creating and responding to photographic portraits and use technology to represent themselves.</p>	<p>T3 and T4 Music: Maximus Musicus and The Orchestra In this unit, students learn about how the pentatonic scale is used around the world.</p>	

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3	Sem 1	<p>T1: Narrative texts Students create a written short story adaptation.</p> <p>T2: Informative texts Students create a written informative text</p>	<p>T1 : Number, Space, Statistics</p> <p>T2: Number and Algebra, Measurement</p>	<p>T1 Biological sciences: Students classify living and non living things and investigate the lifecycles of plants and animals.</p> <p>T2 Earth and space sciences: Students investigate a range of soils and rocks as key components of the environment.</p>	<p>Sem 1: Our Unique Communities Students explore how individuals, events and aspects of the past have significance in the present.</p>	<p>T1 PE: Students develop fundamental movement skills through swimming activities.</p> <p>T2 PE: Students develop fundamental movement skills through athletics activities.</p> <p>Health: Identifying influences on identities, emotions and changes.</p>	<p>Sem 1: Design technology Students investigate food and fibre production and food technologies used in modern and traditional societies</p>		<p>Sem 1 Music: Students engage in making and responding to music as they explore songs associated with celebrations and commemorations across a diverse range of cultures.</p>	<p>Sem 1 LOTE: Out and about: Students use language to explore the concept of community and everyday community interactions.</p>
	Sem 2	<p>T3: Responding to Creative writing: Students create a spoken/multimodal text expressing a preference for a picture book.</p> <p>T4: Persuasive texts Students create a written persuasive email to a familiar audience.</p>	<p>T3: Number, Space, Measurement</p> <p>T4: Number, Probability</p>	<p>T3 Physical Sciences: Students identify sources of heat and explore how it transfers.</p> <p>T4 Chemical Sciences: Students investigate changes of state, including melting and freezing.</p>	<p>Sem 2: Exploring Places Near and Far Students investigate Australia and its neighbouring countries. They explore the importance of making decisions democratically and taking action in response to issues.</p>	<p>T3 PE: Students develop fundamental movement skills through ball games and skills.</p> <p>T4 PE: Students develop fundamental movement skills through swimming activities.</p>		<p>Sem 2: Visual Arts Tiny Worlds: Students explore human connections to environments as inspiration for mixed-media artworks.</p>	<p>Sem 2 Music: Students explore a range of musical repertoire written in triple metre, developing an understanding of its rhythmic feel and structural characteristics.</p>	<p>Sem 2 LOTE: Amazing Places Students use language to explore different places in Chinese-speaking countries and make connections with students' own interests of holiday locations and activities while travelling.</p>

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4	Sem 1	<p>T1: Historical Narratives Students create a written adaptation of a familiar historical narrative.</p> <p>T2: Informative Texts Students create a multimodal informative text.</p>	<p>T1 : Number, Space, Statistics</p> <p>T2: Number and Algebra, Measurement</p>	<p>T1 Chemical Sciences: Students investigate natural and manufactured materials and their properties.</p> <p>T2 Biological Sciences: Students explore food Chains and the roles of organisms in a habitat.</p>	<p>T1: Australia Before, During and After European Settlement. Students explore the significance of events in bringing about change and describe the experiences of individuals and groups in the past.</p> <p>T2: Rules and Laws and Identity Students investigate community structures that help create a sense of belonging and examine the purpose of rules and laws.</p>	<p>T1 PE: Students develop fundamental movement skills through swimming activities.</p> <p>T2 PE: Students develop fundamental movement skills through athletics activities.</p> <p>T2 Health: Students interpret health information promoting healthy eating and drinking choices.</p>		<p>Sem 1: Drama Students explore issues through Drama.</p>	<p>Sem 1 Music: Students engage in the creation and critical response to music, exploring a diverse range of songs that reflect Australia's rich cultural and historical landscape.</p>	<p>Sem 1 LOTE: Out and about: Students use language to explore the concept of community and everyday community interactions.</p>
	Sem 2	<p>T3: Responding to creative writing Students respond to creative writing by creating a written narrative adaptation.</p> <p>T4: Persuasive Texts Students create a written persuasive text in response to a real-world issue.</p>	<p>T3: Number, Space, Measurement</p> <p>T4: Number, Probability</p>	<p>T3 Physical Sciences: Students investigate the effects of forces on motion.</p> <p>T4 Earth and space sciences: Students explore water cycle processes through everyday observations and experiments.</p>	<p>T3: Using places sustainably Students investigate the natural and human characteristics of places, focusing on Tanzania and Brazil. They examine how environments change over time.</p> <p>T4: Sustainable waste management Students explore ways people can use resources more sustainably, completing an inquiry into the sustainable management in a local context.</p>	<p>T3 PE: Students develop fundamental movement skills through ball games and skills.</p> <p>T3 Health: Students apply strategies to manage online and offline safety.</p> <p>T4 PE: Students develop fundamental movement skills through swimming activities.</p>	<p>Sem 2: Digital technology Students design and evaluate simple digital solutions and create visual programs using algorithms.</p>		<p>Sem 2 Music: Students explore and compose music in compound time, using the structure of the limerick form as a creative framework.</p>	<p>Sem 2 LOTE: Amazing Places Students use language to explore different places in Chinese-speaking countries and make connections with students' own interests of holiday locations and activities while travelling.</p>



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5	Sem 1	<p>T1: Narrative writing Creating a written fantasy narrative.</p> <p>T2: Informative Texts Students create a written news article.</p>	<p>T1 : Number, Space, Statistics</p> <p>T2: Number and Algebra, Measurement</p>	<p>T1 Biological sciences: Students investigate the relationship between structural features and the behaviours and survival of animals in habitats.</p> <p>T2 Earth and space sciences: Students explore slow and rapid change to local landscapes as the result of erosion.</p>	<p>T1: People and Places Students explore how people and environments influence each other, comparing the human and environmental characteristics of places.</p> <p>T2: Managing our communities Students explore how legal and environmental issues in Australian communities are managed.</p>	<p>T1 PE: Students develop fundamental movement skills through swimming activities.</p> <p>T2 PE: Students develop fundamental movement skills through athletics activities.</p> <p>Health: Students explore factors that influence identities and develop strategies for managing emotions and changes.</p>	<p>Sem 1 Digital Technology: Students create digital solutions and implement branching and iteration in visual programs.</p>		<p>Sem 1 Music: Students engage with the music of the Caribbean through both performance and critical listening.</p>	<p>Sem 1 LOTE: What's in a name? Students explore naming traditions in Chinese-speaking cultures and compare with their own experiences. Students use language to communicate ideas relating to names and personal identity in a culturally appropriate manner.</p>
	Sem 2	<p>T3: Responding to Narrative Texts. Students create a written comparison of two adaptations of a familiar text</p> <p>T4: Persuasive Texts Students create a multimodal persuasive presentation.</p>	<p>T3: Number, Space, Measurement</p> <p>T4: Number and Algebra, Probability</p>	<p>T3 Physical Sciences: Students investigate the observable effects of light and how it transfers through different mediums.</p> <p>T4 Chemical sciences: Students investigate the particulate arrangement and motions in solids, liquids and gasses.</p>	<p>T3: Early Colonial History Students explore British colonisation in Australia and the social and economic impact of the gold rushes.</p> <p>T4: Activating our Democracy Students investigate the importance of values and processes to Australia's democracy. They propose solutions for identified problems</p>	<p>T3 PE: Students develop fundamental movement skills through ball games and skills.</p> <p>T3 Health: Students explore how protective behaviours and help-seeking strategies are used to keep themselves and others safe online and offline.</p> <p>T4 PE: Students develop fundamental movement skills through swimming activities.</p>		<p>Sem 2: Visual Arts Students explore representations of place, examining connections to the school community and culture through the use of patterns and textures.</p>	<p>Sem 2 Music: Students engage in both the creation and analysis of music as they explore how music can tell stories and enhance meaning in film.</p>	<p>Sem 2 LOTE: What are personal spaces? Students will explore the concept of personal spaces in Australia and Chinese-speaking cultures</p>

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6	Sem 1	<p>T1: Narrative Writing Students create a multimodal narrative text.</p> <p>T2: Informative Texts Students create a written biography.</p>	<p>T1 : Number, Space, Statistics</p> <p>T2: Number and Algebra, Measurement</p>	<p>T1 Chemical sciences: Students explore reversible and irreversible changes of state.</p> <p>T2: Physical Sciences Students classify components in electrical circuits and how energy flows in terms of transfer and transformation.</p>	<p>T1: Australia in the Past Students explore the development of Australia as a democratic nation, by exploring important people, events, and systems.</p> <p>T2: Australians as Global Citizens Students investigate the causes and effects of migration to Australia since Federation.</p>	<p>T1 PE: Students develop fundamental movement skills through swimming activities.</p> <p>T2 PE: Students develop fundamental movement skills through athletics activities.</p> <p>T2 Health: Students analyse health information to propose improvements that enhance health, relationships and wellbeing.</p>	<p>Sem 1: Design and Technology Students explore designed solutions to community problems</p>		<p>Sem 2 Music: Students engage with a range of cultural traditions through active participation in music-making.</p>	<p>Sem 1 LOTE: What's in a name? Students explore naming traditions in Chinese-speaking cultures and compare with their own experiences. Students use language to communicate ideas relating to names and personal identity in a culturally appropriate manner.</p>
	Sem 2	<p>T3: Responding to Creative Writing Students create a written analysis of a familiar narrative text.</p> <p>T4: Persuasive Texts Students create a multimodal persuasive pitch.</p>	<p>T3: Number, Space, Measurement</p> <p>T4: Number and Algebra, Probability</p>	<p>T3: Earth and space sciences: Students explore the distances and relationships between the sun and planets in the solar system.</p> <p>T4: Biological Sciences Students investigate the interdependencies in biological systems.</p>	<p>T3: Australia's Global Connections Students explore how Australia is interconnected with other countries, with a particular focus on Asia.</p> <p>T4: Making Decisions to Benefit the community Students examine solutions to community issues, considering multiple factors and trade-offs.</p>	<p>T3 PE: Students develop fundamental movement skills through ball games and skills.</p> <p>T4 PE: Students develop fundamental movement skills through swimming activities.</p>		<p>T3: Media Arts Students create multimodal projects for audience engagement.</p> <p>T4: Visual Arts Students create portraits that celebrate their identity, who they are, and their place within the school community as they transition to high school.</p> <p>T4 Dance: Students explore how dance can be used to express celebration, ideas, and emotions through movement. (Monitoring)</p>	<p>Sem 2 Music: Students reflect on their understanding of the elements of music by revisiting and consolidating their musical experiences throughout primary school.</p>	<p>Sem 2 LOTE: What are personal spaces? Students will explore the concept of personal spaces in Australia and Chinese-speaking cultures.</p>

